



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.07 CI College and Career Ready Writing 2012-13**

Strategic Objective (SO): 1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Writing

Leader: Deputy Superintendent Instruction

Team Members: BSD7 Staff

Action Plan Projected Completion Date:

On-going

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Every student experiences growth towards achieving and exceeding grade level expectations in all three writing types.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

ELA Common Core State Standards

The Standards define a staircase to college and career readiness, building on the best of previous state standards. They will guide schools and teachers to focus on teaching fewer, coherent things very well and build in-depth content knowledge.

A key feature of the common core is the building of conceptual understanding and procedures from kindergarten through 12th grade. Standards by themselves cannot raise achievement. Educational leaders and teachers make the Standards a reality in schools.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Use of RtI to personalize learning	1. BSD7 Staff	1. 2012-2013 School Year & on-going
2. Embedded professional development	2. Curriculum Director: supervise Instructional Coaches Instructional Coaches: provide professional development for BSD7 Staff Members BSD7 Staff: increase capacity through embedded professional development	2. 2012-2013 School Year & on-going

3. Implement Common Core Writing Standards and the associated writing samples for three text types in grades Kindergarten – 10 th grade	3. BSD7 Staff	3. 2012-2013 School Year & on-going
4. Continue best practices in writing with assistance of Instructional Coaches including: 6 + 1 Traits, Step-Up to Writing & Writer's Workshop	4. BSD7 Staff	4. 2012-2013 School Year & on-going
5. Full implementation of Performance Management System (Inform)	5. Tech Department: Support Inform Curriculum Director: Coordinate design of assessment entry Tech/Curr Specialist: Instructional Video Teachers: enter/disaggregate assessment data	5. 2012-2013 School Year & on-going
6. Direct services to all qualifying students through Titles I, III, VII and X	6. BSD7 Staff	6. 2012-2013 School Year & on-going
7. Communication of goals to all stakeholders	7. BSD7 Staff	7. 2012-2013 School Year & on-going
8. Update K – 5 Report Card to reflect Writing Continuum Performance/CCSS	8. Curriculum Director	8. 2012-2013 School Year

Progress expected by the end of the year:

Every student experiences growth towards achieving and exceeding grade level expectations in all three writing types.